

Dear Future 3rd Graders and Parents,

Enclosed is the summer skills packet for your child to complete during summer vacation. The summer skills packet consists of math and language arts. The purpose of the packet is to keep your child's skills sharp over the summer. Students should work on the packet a little at a time.

The completed packets will be reviewed by Miss. Metcalf, our 3rd grade teacher, at the start of school. Please place a check mark next to any problems your child has difficulty answering. The information will be used to assess what skills need to be reviewed during the beginning weeks of third grade.

Please return this summer skills packet on the first day of school.

Enjoy your summer!

Mrs. Donna Quinn

Name _____

Date _____



Complete the story problems based on Dr. Seuss's *The Sleep Book*.

1. Van Fleck has 281 friends who catch his yawn. Their yawn then spreads to another 424 friends. How many of Van Fleck's friends are now yawning?
2. Biffer Baum Birds are building their nest just like they do every night. One Biffer Baum Bird needs 173 bricks to finish her nest. The other Biffer Baum Bird needs 183 bricks to finish their nest. How many more bricks do they need all together?
3. A Jedd is sleeping in his very soft bed made of pom poms from his head. This bed is made from 560 pom poms. His Jedd friend is sleeping in a bed made from 366 pom poms. How many pom poms were the Jedd's sleeping on?

4. The Bumble Tub Club has 299 members that float while dreaming. Another 268 members join the club. How many members are now in the club?
5. One Ziffer-Zoff seed salesman sold 393 seeds in one day! After a great night of rest he sold another 552 Ziffer Zoff seeds the next day! How many Ziffer Zoff seeds did he sell in the past two days?
6. The stilt walker walkers have finished their day. They are all so tired and think it is time to lay! There are 178 stilt walkers in stilt walker hall. The next week there are 631 more stilt walker walkers sleeping in stilt walker hall. How many stilt walker walkers are there now?

Name: _____

Score: _____

Addition Drill

$$\begin{array}{r} \\ 1) \quad 259 \\ + \quad 65 \\ \hline 324 \end{array}$$

$$\begin{array}{r} 2) \quad 17 \\ + 508 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 954 \\ + \quad 72 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 90 \\ + 350 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 628 \\ + \quad 84 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 816 \\ + \quad 25 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 49 \\ + 173 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 789 \\ + \quad 54 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 37 \\ + 975 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 432 \\ + \quad 68 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 318 \\ + \quad 19 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 526 \\ + \quad 78 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 876 \\ + \quad 43 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 190 \\ + \quad 85 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 949 \\ + \quad 53 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 27 \\ + 695 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 389 \\ + \quad 15 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 36 \\ + 999 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 268 \\ + \quad 61 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 765 \\ + \quad 70 \\ \hline \end{array}$$

Add. Regroup twice if needed.

$$\begin{array}{r} 1. \quad \overset{|}{1} \overset{|}{8} 9 \\ + 173 \\ \hline 362 \end{array}$$

$$\begin{array}{r} 346 \\ + 178 \\ \hline \end{array}$$

$$\begin{array}{r} 352 \\ + 589 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 262 \\ + 695 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 374 \\ + 228 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ + 395 \\ \hline \end{array}$$

$$\begin{array}{r} 487 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 485 \\ + 326 \\ \hline \end{array}$$

$$\begin{array}{r} 158 \\ + 274 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 217 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 714 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 157 \\ + 148 \\ \hline \end{array}$$

$$\begin{array}{r} 285 \\ + 156 \\ \hline \end{array}$$

$$\begin{array}{r} 179 \\ + 235 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 387 \\ + 314 \\ \hline \end{array}$$

$$\begin{array}{r} 185 \\ + 435 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ + 315 \\ \hline \end{array}$$

$$\begin{array}{r} 186 \\ + 594 \\ \hline \end{array}$$

$$\begin{array}{r} 236 \\ + 375 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 263 \\ + 179 \\ \hline \end{array}$$

$$\begin{array}{r} 273 \\ + 356 \\ \hline \end{array}$$

$$\begin{array}{r} 278 \\ + 435 \\ \hline \end{array}$$

$$\begin{array}{r} 135 \\ + 765 \\ \hline \end{array}$$

$$\begin{array}{r} 215 \\ + 597 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 169 \\ + 664 \\ \hline \end{array}$$

$$\begin{array}{r} 256 \\ + 564 \\ \hline \end{array}$$

$$\begin{array}{r} 488 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 146 \\ + 587 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ + 682 \\ \hline \end{array}$$

Subtracting Multi-Digit Numbers (A)

Find each difference.

$$\begin{array}{r} 612 \\ 9\cancel{7}2 \\ - 33 \\ \hline 939 \end{array}$$

$$\begin{array}{r} 127 \\ - 91 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 516 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 696 \\ - 96 \\ \hline \end{array}$$

$$\begin{array}{r} 904 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 812 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 685 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 673 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 955 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 439 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 427 \\ - 93 \\ \hline \end{array}$$

$$\begin{array}{r} 273 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 731 \\ - 84 \\ \hline \end{array}$$

$$\begin{array}{r} 521 \\ - 78 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 299 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 966 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 178 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 733 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 806 \\ - 83 \\ \hline \end{array}$$

$$\begin{array}{r} 392 \\ - 97 \\ \hline \end{array}$$

$$\begin{array}{r} 827 \\ - 85 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ - 91 \\ \hline \end{array}$$

**Subtract:
Regroup Tens**

Name _____

Subtract. Regroup if needed.

$$\begin{array}{r} 810 \\ 1. \quad 490 \\ - 154 \\ \hline 336 \end{array}$$

$$\begin{array}{r} 878 \\ - 739 \\ \hline \end{array}$$

$$\begin{array}{r} 997 \\ - 369 \\ \hline \end{array}$$

$$\begin{array}{r} 964 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ - 531 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 990 \\ - 814 \\ \hline \end{array}$$

$$\begin{array}{r} 796 \\ - 577 \\ \hline \end{array}$$

$$\begin{array}{r} 782 \\ - 128 \\ \hline \end{array}$$

$$\begin{array}{r} 999 \\ - 423 \\ \hline \end{array}$$

$$\begin{array}{r} 653 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 578 \\ - 363 \\ \hline \end{array}$$

$$\begin{array}{r} 882 \\ - 644 \\ \hline \end{array}$$

$$\begin{array}{r} 471 \\ - 267 \\ \hline \end{array}$$

$$\begin{array}{r} 694 \\ - 439 \\ \hline \end{array}$$

$$\begin{array}{r} 862 \\ - 247 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 860 \\ - 702 \\ \hline \end{array}$$

$$\begin{array}{r} 864 \\ - 116 \\ \hline \end{array}$$

$$\begin{array}{r} 693 \\ - 287 \\ \hline \end{array}$$

$$\begin{array}{r} 883 \\ - 504 \\ \hline \end{array}$$

$$\begin{array}{r} 942 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 980 \\ - 657 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ - 327 \\ \hline \end{array}$$

$$\begin{array}{r} 691 \\ - 549 \\ \hline \end{array}$$

$$\begin{array}{r} 395 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} 422 \\ - 113 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 685 \\ - 336 \\ \hline \end{array}$$

$$\begin{array}{r} 997 \\ - 568 \\ \hline \end{array}$$

$$\begin{array}{r} 789 \\ - 454 \\ \hline \end{array}$$

$$\begin{array}{r} 974 \\ - 735 \\ \hline \end{array}$$

$$\begin{array}{r} 281 \\ - 114 \\ \hline \end{array}$$



Second Grade Editing

Name _____

Rewrite each sentence correctly.

1. andrew and me has the same birthday

2. my sister and me mowed the lawn on Saturday

3. raven and luke gots mickey mouse watchs

4. mr and mrs morris has for childs

5. how many cows do mr manley got

6. i dont got no brothers

7. we live in new market Tennessee

8. i was born on july 25 1994

9. pams favorite book is little red riding hood

10. mr smiths dog is named buster

Second Grade Editing



Name _____

Rewrite each sentence correctly.

1. our class is going on a field trip

2. we are going on the tennessec river boat

3. have you ever been there.

4. Lauren and i are very excited

5. mrs. smith will drive our bus?

6. josh and hayden will sit together

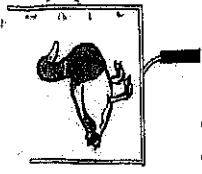
7. we are going wednesday, april 30.

8. me and all my friends will have a very good time.

9. i want to have my picture made with sara taylor and gavin

10. mrs. langston will help us write a story about our trip

The Quacking Field Goal



Name: _____

Directions: Read the following passage, then answer the questions.

Jeremy's team was down 13-14 in the fourth quarter. With less than three minutes to go, they drove down the field. They got down to the 12 yard line. The coach called a timeout. There was only :04 seconds left to go on fourth down. Jeremy was the kicker. It was all up to him.

He ran out to the huddle. A few teammates gave him high-fives as they headed for the sideline. They knew he could make that kick. He had not missed a field goal inside of 20 yards all season. The win was good as theirs.

The team got into their positions on the line of scrimmage. Jeremy licked his finger and held it up in the air to feel the wind. There was no breeze and the temperature was perfect. This would be the easiest kick of the year. Jeremy would be eating a victory orange and getting more high-fives in just a few seconds.

"Omaha...set...hike!" shouted Jeremy.

The center snapped a perfect ball. The place holder held the football perfectly with the laces out. Jeremy ran up to the ball and gave it a mighty boot. It sailed through the air. Little did he know, something else was sailing through the air at that very moment.

A duck was flying across the field. It crossed the field goal post right as Jeremy's kick hit the air. The football nailed the duck. It quacked loud and flew away. The football bounced to the ground. It was well short of making it between the goal posts. Thanks to the duck, the other team won.

1) What needed to happen for Jeremy's team to win?

2) Give text evidence to prove that the kick would be easy:

3) What happened when Jeremy kicked the football?

4) What do you think Jeremy could have done differently?

You're Out!



Name: _____

Directions: Read the following passage, then answer the questions.

All I needed was one more strikeout. It was the bottom of the sixth inning and my team was ahead 3-2 against the Tigers. They were the league champions last year. Their record was undefeated, but that was about to change. Two more strikes and we would be in first place.

The evening sun was staring me in the face. I pulled the brim of my cap down to shield my eyes. I had to squint to see which sign my catcher was giving me. He flashed me two fingers. I nodded. The curveball would do the trick for strike two.

I quickly looked over my left shoulder. The runner leading off of first base was ready to takeoff. I stared back at the batter. He was a big boy and could probably smack one into outer space. My curveball needed some heat. I wound up my arm and threw it as hard as I could.

“Strike two!” yelled the umpire.

The catcher tossed it back to me. I could see him smiling through the catcher’s mask. The batter looked angrier than a bull seeing red. I was afraid he might use that anger to crush my next pitch.

I pulled the brim of my cap back down. My catcher flashed me one finger. He wanted the old fireball to finish the job. I nodded. I checked the runner on base again. I gave the ball a kiss and wound up for the pitch. I threw it so hard, my shoulder screamed.

CRACK!

The batter caught a huge piece of the pitch. The ball flew up in the air and over my head. I couldn’t watch. I covered my face with my glove. If that ball went over the fence my team would hate me.

The crowd burst into cheers and screams. I pecked through the hole in my glove at the outfield. My centerfielder had made the catch. My team had just won. We were officially in first place!

1) What would happen if the pitcher got two more strikes?

2) What does the phrase “my shoulder screamed” mean?

3) Why did the pitcher cover their face after the last hit?

4) Share a time you were in a must-win game situation:
