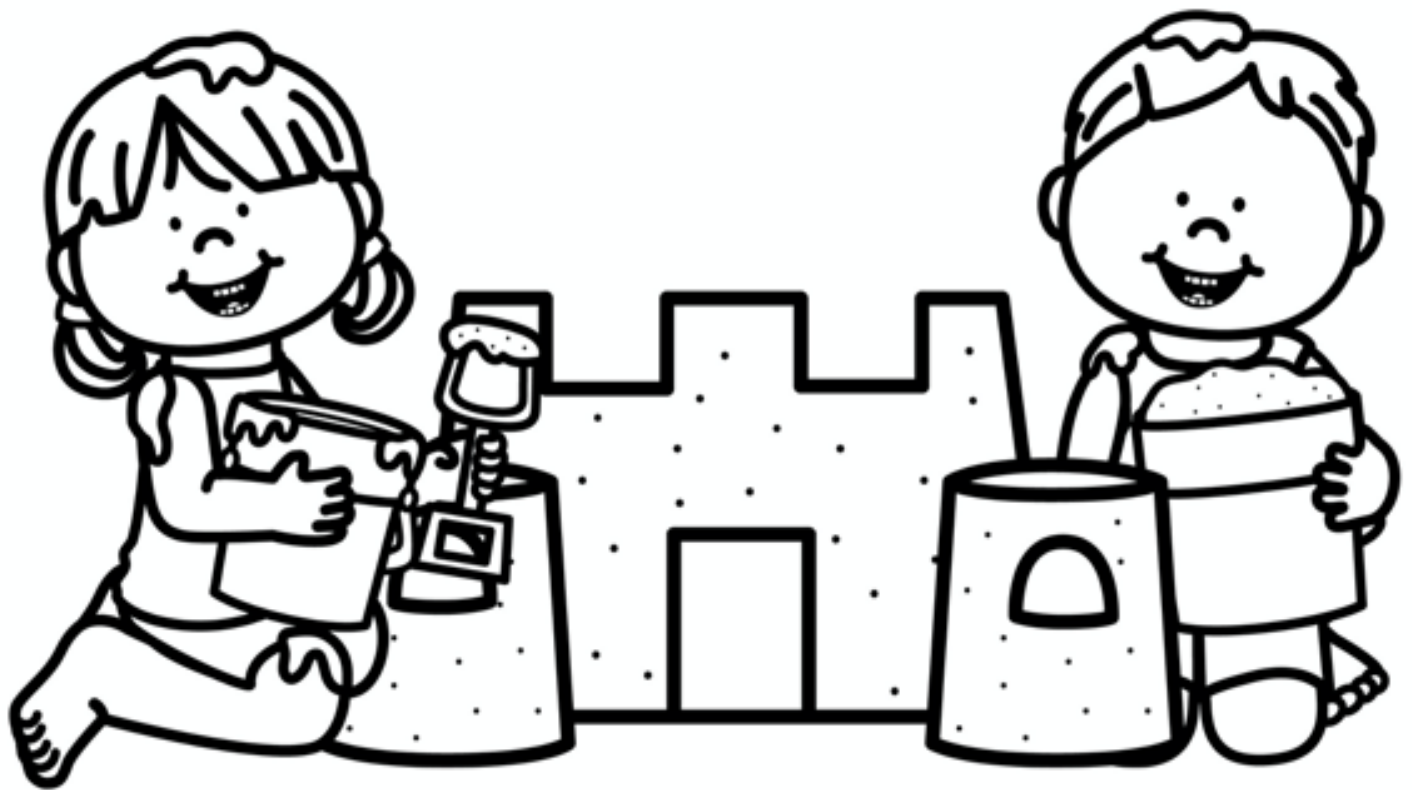


Kindergarten Summer Review



Name: _____

Name: _____



Beginning Sounds

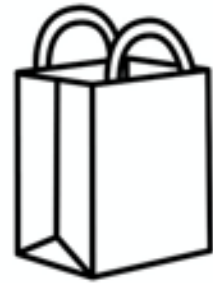
Directions: Write the beginning sound in each word.



__in



__up



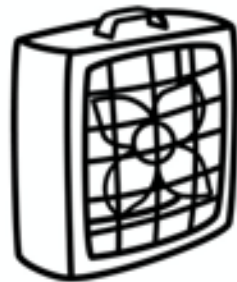
__ag



__en



__ot



__an



__un



__ip



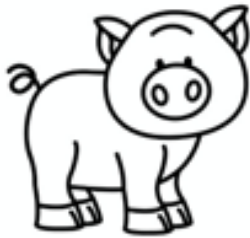
__eb

Name: _____



Middle Sounds

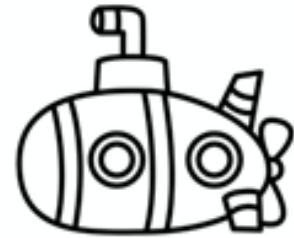
Directions: Write the middle sound in each word.



p__g



m__p



s__b



l__g



g__m



p__n



d__t



h__n



f__x

Name: _____



Ending Sounds

Directions: Write the ending sound in each word.



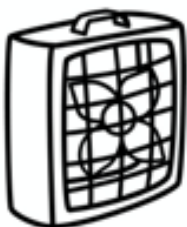
cu__



li__



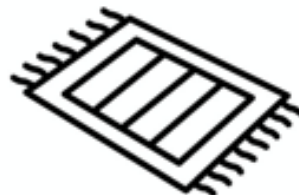
po__



fa__



be__



ru__



we__



li__



ca__

Name: _____



Fix the Sentence

Directions: Read each incorrect sentence. Look for uppercase letters, spaces, and punctuation. Circle the mistakes. Rewrite each sentence correctly on the line.

my dog is little

i have a red cat

can you get my hat

do you see the frog

Name: _____



Write the Rhyme

Directions: For each word below, write a word that rhymes.

ten

rug

fan

big

dog

bug

pit

tap

red

pop

cat

fin

Name: _____



Word Family Sort

Directions: Cut out the words. Sort and glue each word into the correct word family.

-ag

-at

© Katie Rolfsen

rag

cat

tag

wag

pat

hat

bag

sat

Name: _____



Word Family Sort

Directions: Cut out the words. Sort and glue each word into the correct word family.

-ed

-eg

© Katie Roltgen

bed

leg

red

peg

Meg

wed

beg

fed

Name: _____



Sentence Writing

1. Write a sentence that uses the word up.

2. Write a sentence that uses the word hug.

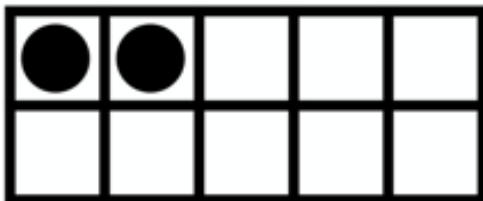
3. Write a sentence that uses the word sun.

Name: _____

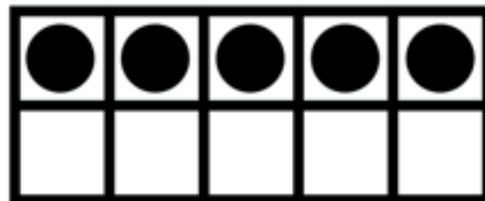


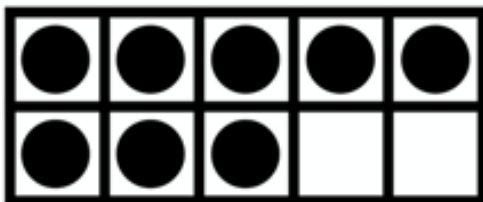
Ten Frames

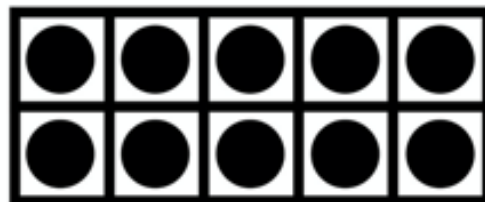
Directions: Count the dots on each ten frame.
Write the number.

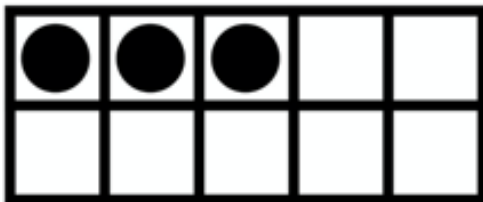


2

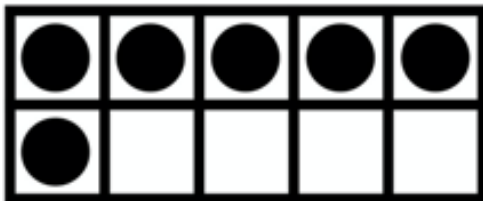


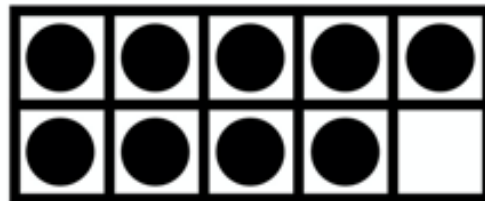


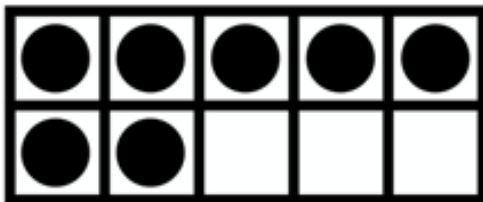


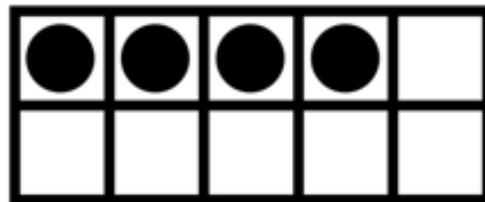























Name: _____

Count by Tens

Directions: Start at zero. Count by tens and write the missing numbers.



Name: _____

Addition

Directions: Add.

$4+1=$ _____

$3+2=$ _____

$1+2=$ _____

$0+1=$ _____

$0+0=$ _____

$3+0=$ _____



$1+1=$ _____

$2+1=$ _____

Name: _____

Addition

Directions: Add.

$3+1=$ _____

$2+0=$ _____

$0+3=$ _____

$2+3=$ _____

$2+2=$ _____

$1+3=$ _____



$0+5=$ _____

$1+4=$ _____

Name: _____

Subtraction

Directions: Subtract.

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$



$5 - 1 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

Name: _____

Subtraction

Directions: Subtract.

$5-5=$ _____

$3-3=$ _____

$4-1=$ _____

$1-0=$ _____

$2-0=$ _____

$5-3=$ _____



$4-2=$ _____

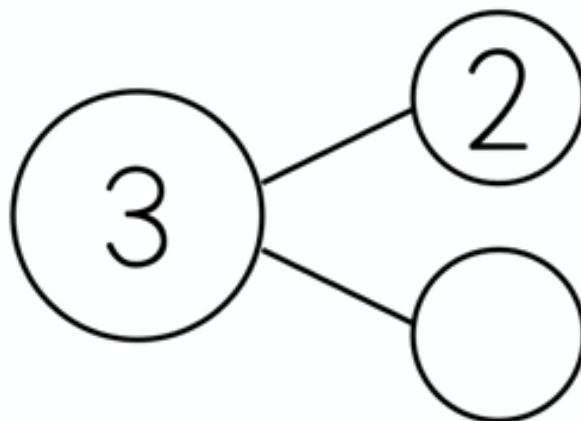
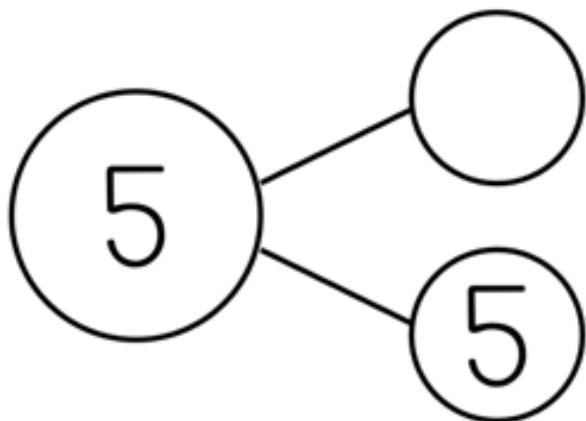
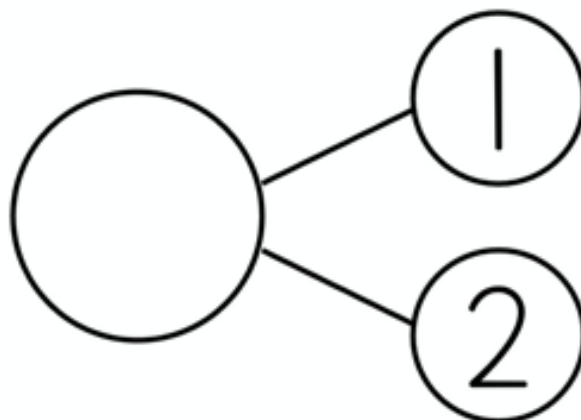
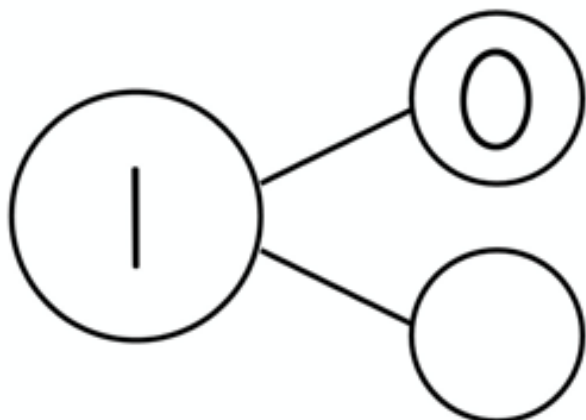
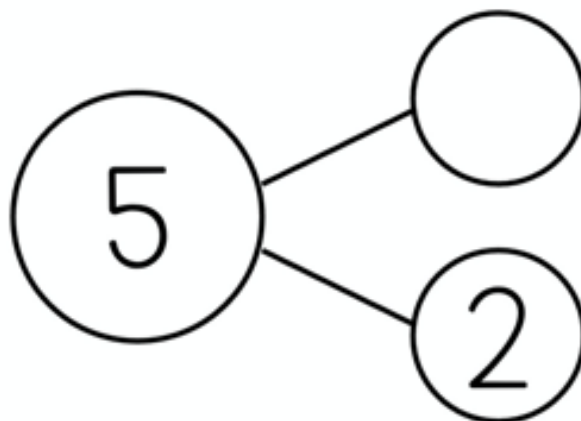
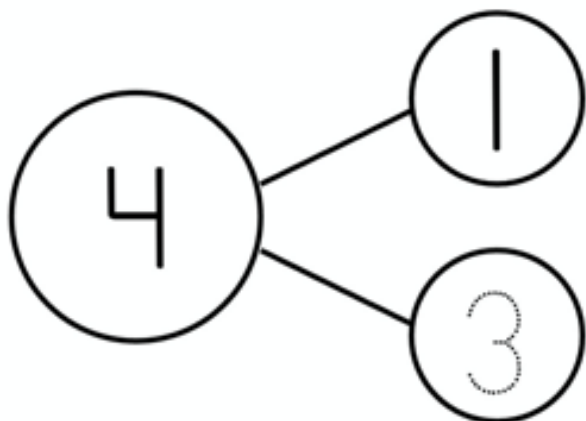
$2-1=$ _____

Name: _____



Number Bonds

Directions: Write the missing number in each number bond.

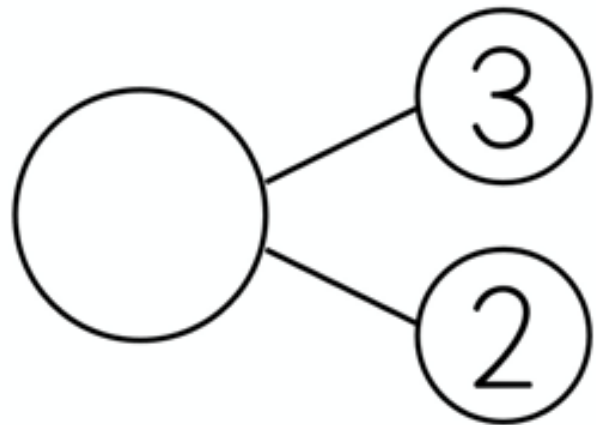
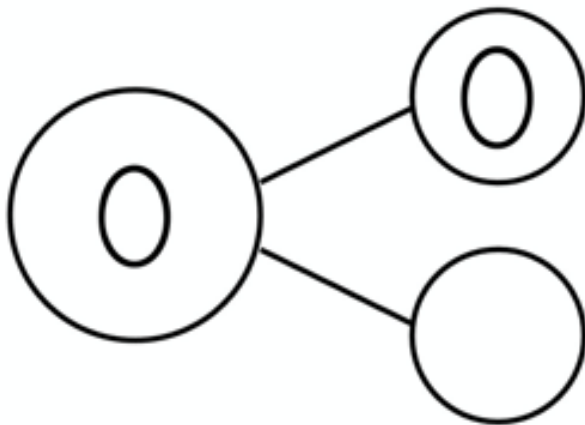
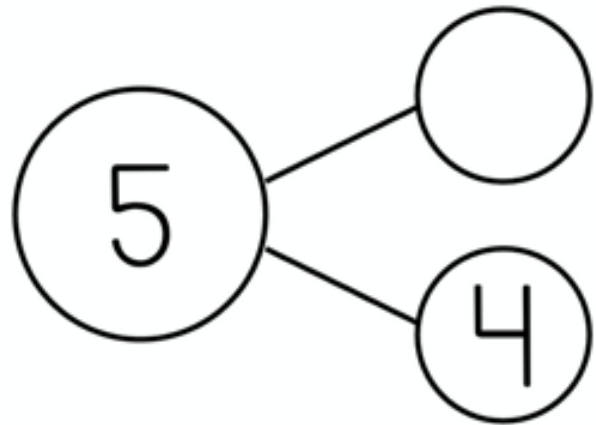
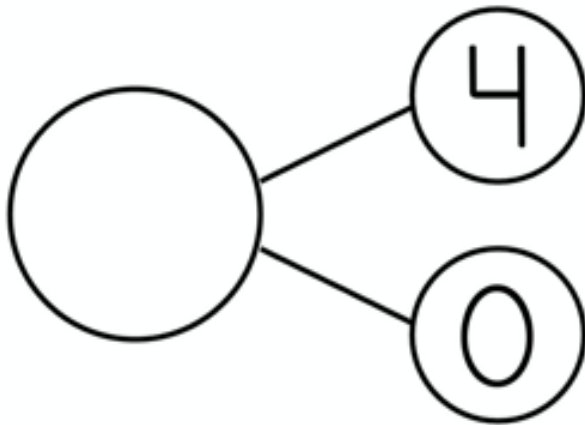
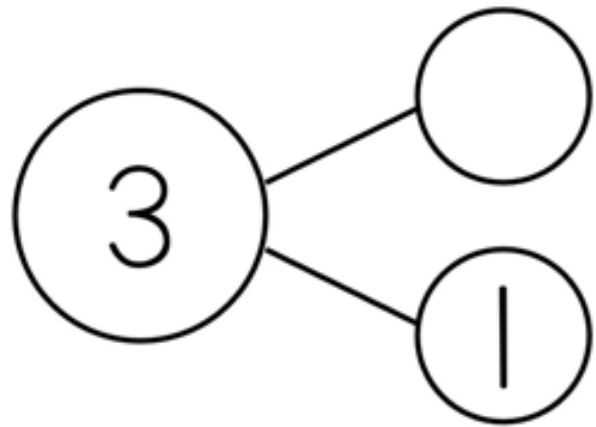
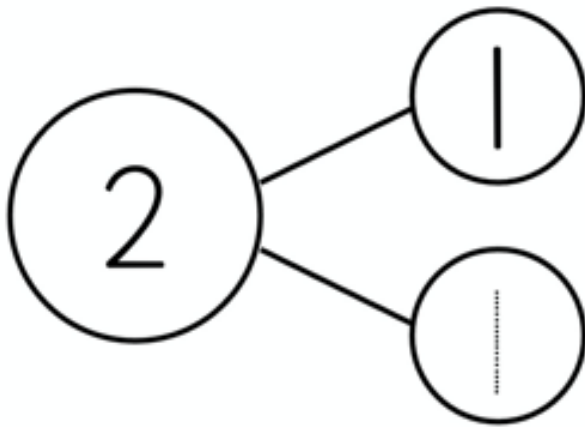


Name: _____



Number Bonds

Directions: Write the missing number in each number bond.



Name: _____



Outside Time

Directions: In each box, draw a picture of something you did outside this summer. Write a sentence about each picture.

A large, empty square box with a thick black border, intended for drawing a picture of a summer activity.

A large, empty square box with a thick black border, intended for drawing a picture of a summer activity.

A large, empty square box with a thick black border, intended for drawing a picture of a summer activity.

Name: _____



Write About It!

Directions: Use this page to write about anything you want!

Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Read Your Way Into First Grade!

This is a collection of books your soon-to-be first grader might enjoy! You can find these books at your local public library.

<i>First Grade, Here I Come!</i> by Nancy Carlson	<i>Chrysanthemum</i> by Kevin Henkes
<i>If You Give a Mouse a Cookie</i> by Laura Numeroff	<i>Frog and Toad</i> by Arnold Lobel
<i>The Listening Walk</i> by Paul Showers	<i>Bad Kitty</i> by Nick Bruel
<i>Mister Seahorse</i> by Eric Carle	<i>Olivia Series</i> by Ian Falconer
<i>Beatrice Doesn't Want To</i> by Laura Numeroff	<i>Me I Am</i> by Jack Prelutsky
<i>Elephant and Piggie Series</i> by Mo Willems	<i>Fox and His Friends Series</i> by James Marshall
<i>Ruby the Copycat</i> by Margaret Rathmann	<i>Biscuit Series</i> by Alyssa Capucilli
<i>A Bad Case of the Stripes</i> by David Shannon	<i>More Spaghetti I Say!</i> by Rita Gelman

Name: _____

Summer Reading

Directions: Spend time reading with a grownup this summer.
On each book below, have a grownup write the title of a
book you read together.

