

Dear Incoming 4th Grade Parents:

This summer packet contains a review of math, language arts, writing and reading, All skills they have learned over the course of the year.

We have had a wonderful year together in Third Grade.

Attached is the summer packet for the children as they become fourth graders. This is crucial so they can continue to practice and review all concepts learned.

- The children **MUST** read **ONE** chapter book over the summer and complete the book report attached. They must fill it out, front and back, including all important details from the story.
- The children are asked to write a letter to the fourth grade teacher, telling her about their summer and what they are looking forward to.
- Please make sure they complete the whole packet/ all worksheets and assignments.
- Please bring the completed packet with you on the first day of school.

Please let me know if you have any questions!

Enjoy your summer,

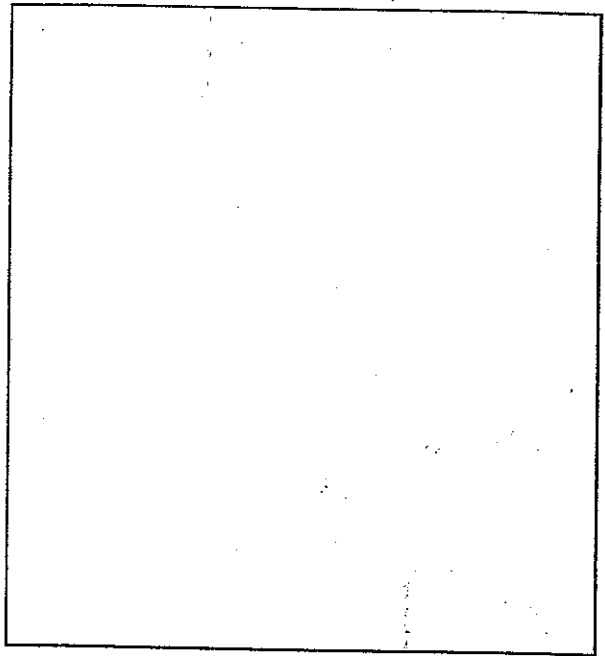
Miss. Michaela Metcalf

2024



By _____

Handwriting practice lines consisting of ten horizontal lines.



Handwriting practice lines consisting of ten horizontal lines.

I give this book:



NAME: _____

PART 1: ANSWER THE QUESTIONS USING FULL SENTENCES, OR SELECT THE CORRECT ANSWER FROM THE AVAILABLE OPTIONS.

1. True or False: Hughey had always been scared of the big trees and waterfalls in the woods. Explain your answer. _____

2. How many people were in Hughey's family? _____

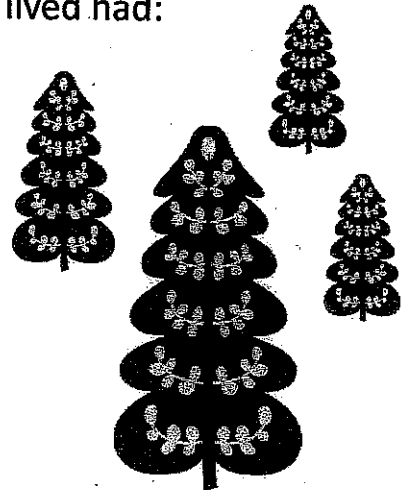
3. From which direction did Hughey think the voices were coming?

4. True or False: As soon as Hughey heard his sisters' voices, he knew exactly who it was. Explain your answer. _____

5. For how many days had Hughey been alone in the woods? _____

6. Circle the correct answer. The woods in which Hughey lived had:

- a. A lot of grass with one large river
- b. Many trees and at least two rivers
- c. Very few trees and a big waterfall



7. When Hughey saw his parents, he felt:

- a. Worried he would be in trouble for getting lost
- b. Relieved that he was safe
- c. Angry that they took so long to find him

8. True or False: If Hughey had kept following the familiar river, he would have soon found his family. Explain your answer. _____

HUGHEY THE HEDGEHOG

As the sun cracked through the clouds above for the first time in five days, Hughey looked up with a hopeful grin. The young hedgehog lived in the thickest part of the woods, surrounded by huge pine trees and giant waterfalls. Usually it was paradise for Hughey, but following a recent storm, he had been scared and alone for a whole week. Trying to find his way home, all he could think of was how much he missed his parents and two little sisters.

Ever since he had become lost, Hughey had been following a familiar river, hoping it would lead him back to the safety of his family. Little did he know, he had been following the wrong river and was heading into dark and dangerous territory. Then, Hughey heard what sounded like his name echoing through the woods. He slowly headed north, towards the voices, still feeling a little unsure.

“Hughey, where are you? Hughey? Can you hear us? We miss you! Hughey, are you there? Hugheyyy!” the voices shouted.

As the voices became clearer, Hughey knew exactly who it was. It was his two little sisters, Hailey and Holly! So, he shuffled off in the direction of the voices as fast as his little legs could carry him. Over rocks, around trees, under branches and across logs – there was no stopping him! When Hailey and Holly caught sight of their brother, they rushed towards him with glee. Within seconds, they crashed into one another and toppled over laughing.

“Hughey, it’s you! Finally, we found you”, Holly screamed as she got back on her feet.

“Oh my”, Hughey replied, taking a second to catch his breath. “I was...I was so scared out here all alone!” he continued.

Then, in the distance, Hughey saw his parents hurtling towards him at full pace. That was when he knew he was safe. Hughey had never, ever, been happier.

5-Minute Language Review

Week 1, Monday

Name _____



Place a **☆** by the complete sentences. Place an **X** by the incomplete sentences.

- ___ 1. Today is the first day of school.
- ___ 2. So happy to be here today!
- ___ 3. I packed a great lunch to bring on my first day.
- ___ 4. The best day ever to begin fourth grade.

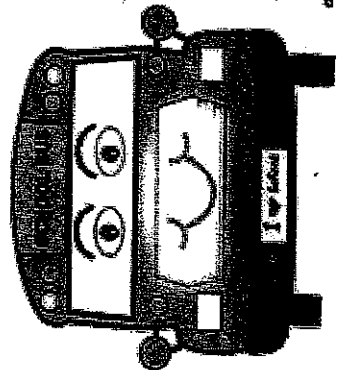
Circle the nouns. Underline the verbs.

- | | | | |
|----------|----------|------------|---------|
| books | backpack | newsletter | shouted |
| learn | friends | teacher | teach |
| scissors | paper | desk | recess |

Rewrite the sentence correctly. Compact your letters on the lines and write neatly.

my grandma bought me some school supplies at wal-mart

Spell the words correctly.



midle _____

yelow _____

suden _____

ziper _____

What change is needed, if any?

My favorite book is *afternoon on the amazon* on the amazon.

- A. change *afternoon on the amazon* to *Afternoon On The Amazon*
- B. change *afternoon on the amazon* to *Afternoon On the Amazon*
- C. change *afternoon on the amazon* to *Afternoon on the Amazon*

5-Minute Language Review

Week 1, Tuesday

Name _____



Place a ✓ by the complete sentences. Place an X by the incomplete sentences.

- ___ 1. We started fourth grade this year.
- ___ 2. My teacher is the best teacher in town!
- ___ 3. Sitting by my friends at lunch and playing at recess.
- ___ 4. Best year ever in the history of my school!

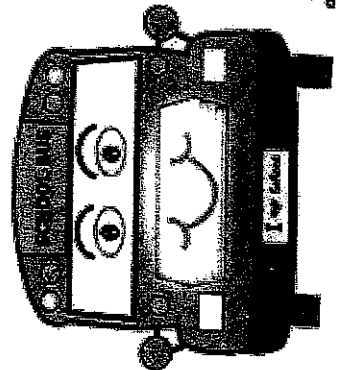
Circle the nouns. Underline the verbs.

drive laughter eat stomp
street treehouse Jello weep
Mom breathe roared mud

Rewrite the sentence correctly. **Compact** your letters on the lines and write neatly.

my sister and i just moved to sunnyview elementary school

Spell the words correctly.



scribble _____

padle _____

wafle _____

dropped _____

What change is needed, if any?

Did you get your work finished today.

- A. change *Did* to *did*
- B. change *finished* to *finisht*
- C. change the period to a question mark
- D. make no change

5-Minute Language Review

Week 1, Wednesday

Name: _____



Place a ✓ by the complete sentences. Place an X by the incomplete sentences.

- ___ 1. Pete ran right home after school.
- ___ 2. Cleaned up his room before Mom arrived.
- ___ 3. Then Pete fixed himself a bologna sandwich.
- ___ 4. Pete's little doggie with the long, floppy ears.

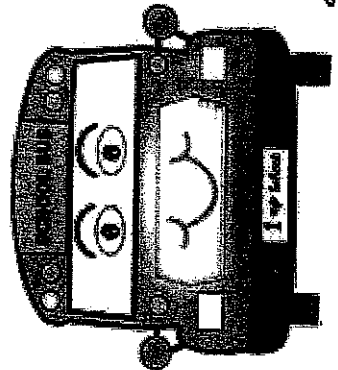
Circle the nouns. Underline the verbs.

holiday relax relatives Monday
firecracker scoot tub glowed
earthquake loosen cousins April

Rewrite the sentence correctly. Compact your letters on the lines and write neatly.

mom, may i help you in the kitchen

Spell the words correctly.



cudle _____

peny _____

buly _____

challenge _____

What change is needed, if any?

The Washington express news is our daily newspaper.

- A. change the period to a question mark
- B. change *express news* to *Express News*
- C. change *daily newspaper* to *Daily Newspaper*
- D. no change is needed

5-Minute Language Review

Week 1, Thursday

Winnipeg



Place a ✓ by the complete sentences. Place an X by the incomplete sentences.

- ___ 1. Many problems in math and lots of stories in reading class.
- ___ 2. Jumped in my clothes and raced out the door!
- ___ 3. Without any help from my sister, cleaned my room.
- ___ 4. I ran all the way home after school.

Circle the nouns. Underline the verbs.

news admire scamper mug

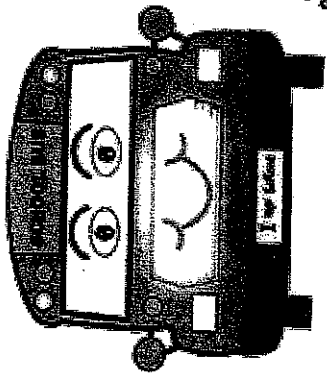
pecan scoot grinned Mars

company loosen soda greet

Rewrite the sentence correctly. Compact your letters on the lines and write neatly.

did you cry when you read charlotte's web

Spell the words correctly.



jely _____

polution _____

piza _____

bottle _____

What change is needed, if any?

She doesn't want to miss the trip to the library.

- A. change *doesn't* to *doesn't*
- B. change *want* to *want*'t
- C. change the period to a question mark
- D. make no change

Name: _____

Date: _____

Subtraction quiz

Part One – Subtract

1.
$$\begin{array}{r} 450 \\ - 221 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 374 \\ - 129 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 971 \\ - 497 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 500 \\ - 245 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 1000 \\ - 959 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 800 \\ - 99 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 45 \\ - 29 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 99 \\ - 77 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 75 \\ - 69 \\ \hline \end{array}$$

Part Two – read each question. Write an equation and solve to find the answer. Remember to include a sentence in your answer.

10. Amy and her friends are rock climbing on a 240 ft cliff. Amy has already climbed 175 ft up the cliff. How many more feet does Amy need to climb to reach the top of the cliff?

-

11. A maple tree in the forest has 1450 leaves on it. By mid-fall 999 of the leaves had fallen. How many leaves were still on the tree?

-

MULTIPLYING 1-3 DIGITS BY 1-DIGIT

NAME _____

DATE _____

I - Multiply.

1.) $8 \times 5 =$

2.) $7 \times 3 =$

3.) $6 \times 6 =$

4.) $7 \times 7 =$

5.) $9 \times 4 =$

6.) $6 \times 8 =$

7.) $9 \times 3 =$

8.) $8 \times 8 =$

II - Find the products.

1.) $\begin{array}{r} 55 \\ \times 6 \\ \hline \end{array}$

2.) $\begin{array}{r} 63 \\ \times 7 \\ \hline \end{array}$

3.) $\begin{array}{r} 81 \\ \times 9 \\ \hline \end{array}$

4.) $\begin{array}{r} 79 \\ \times 8 \\ \hline \end{array}$

5.) $\begin{array}{r} 94 \\ \times 5 \\ \hline \end{array}$

6.) $\begin{array}{r} 87 \\ \times 4 \\ \hline \end{array}$

7.) $\begin{array}{r} 99 \\ \times 6 \\ \hline \end{array}$

8.) $\begin{array}{r} 68 \\ \times 7 \\ \hline \end{array}$

9.) $\begin{array}{r} 49 \\ \times 8 \\ \hline \end{array}$

10.) $\begin{array}{r} 37 \\ \times 9 \\ \hline \end{array}$

III - Find the products.

1.) $\begin{array}{r} 2561 \\ \times 5 \\ \hline \end{array}$

2.) $\begin{array}{r} 3478 \\ \times 3 \\ \hline \end{array}$

3.) $\begin{array}{r} 6092 \\ \times 6 \\ \hline \end{array}$

4.) $\begin{array}{r} 8729 \\ \times 7 \\ \hline \end{array}$

5.) $\begin{array}{r} 5807 \\ \times 4 \\ \hline \end{array}$

6.) $\begin{array}{r} 9006 \\ \times 8 \\ \hline \end{array}$

7.) $\begin{array}{r} 7125 \\ \times 9 \\ \hline \end{array}$

8.) $\begin{array}{r} 4983 \\ \times 2 \\ \hline \end{array}$

Math Masters

Division Practice: 3-Digit by 1-Digit

Name: _____

$$6 \overline{) 198}$$

$$5 \overline{) 415}$$

$$3 \overline{) 216}$$

$$4 \overline{) 396}$$

$$9 \overline{) 675}$$

$$8 \overline{) 432}$$

$$3 \overline{) 774}$$

$$4 \overline{) 912}$$

$$6 \overline{) 888}$$

Name: _____

Date: _____

#: _____

Understand Fractions Quiz

3.NF.1
3.NF.2

Solve the problems.

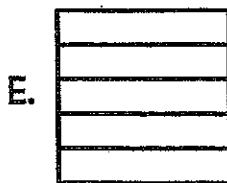
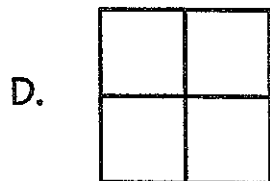
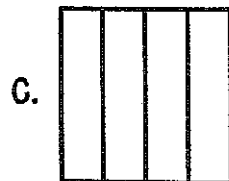
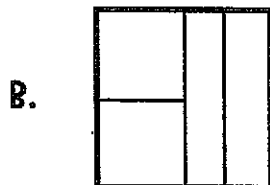
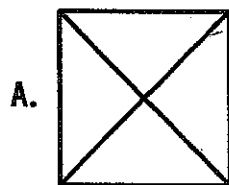
1. The parts in this model are all equal.



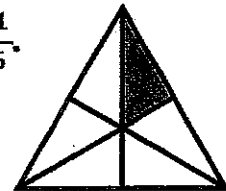
Which fraction names the shaded part of the model?

- A. $\frac{2}{5}$ B. $\frac{1}{3}$
C. $\frac{3}{5}$ D. $\frac{3}{3}$

2. Each shape is divided into equal parts. Select the shape that shows fourths. Choose all that apply.

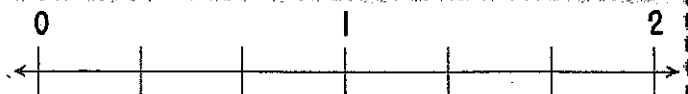
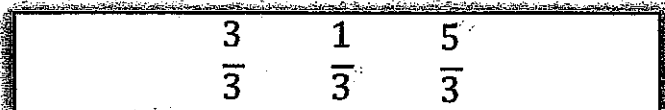


3. The triangle shows $\frac{1}{6}$.

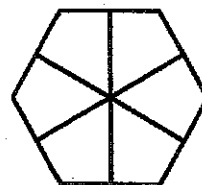


Finish shading the model to show $\frac{3}{6}$.

4. Each mark on the number line represents a fraction. Write each fraction in the box on the correct point on the number line.

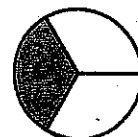
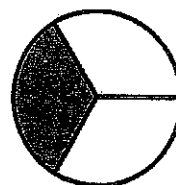


5. Write the unit fraction for the model shown below.



unit fraction = $\frac{\quad}{\quad}$

6. Each circle is divided into equal parts.



Compare the models. How are the shaded parts the same? How are they different?

5 MINUTE DRILL - MULTIPLICATION & DIVISION

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$8 \overline{)8}$$

$$2 \overline{)16}$$

$$3 \overline{)24}$$

$$8 \overline{)40}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$1 \overline{)6}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$2 \overline{)18}$$

$$8 \overline{)16}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$9 \overline{)45}$$

$$3 \overline{)3}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$5 \overline{)20}$$

$$1 \overline{)7}$$

$$3 \overline{)27}$$

$$3 \overline{)15}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$3 \overline{)12}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$6 \overline{)30}$$

$$8 \overline{)48}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$6 \overline{)42}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$1 \overline{)8}$$

$$1 \overline{)1}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$5 \overline{)25}$$

$$9 \overline{)72}$$

$$9 \overline{)81}$$

$$4 \overline{)12}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$2 \overline{)6}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$8 \overline{)24}$$

$$7 \overline{)63}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$1 \overline{)9}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$8 \overline{)32}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$7 \overline{)28}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$6 \overline{)18}$$

$$3 \overline{)9}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$1 \overline{)4}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$4 \overline{)24}$$

$$2 \overline{)10}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$3 \overline{)18}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$6 \overline{)12}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$4 \overline{)36}$$

www.BookartLstore

NAME

DATE

SCORE

TIME

/81

Name: _____

Book Report

1. Choose your book.

2. As you read, fill in the Book Report Graphic Organizer with your book's characters, setting, and beginning, middle, and end.

3. Once you have finished reading your book and filling in the graphic organizer, it is time to start writing your summary.
 - Your summary will include all of the details that are in your graphic organizer: characters, setting, and the events in your story (beginning, middle, and end). Your summary should be about one paragraph long (aim for 6-10 sentences). It may be handwritten or typed and printed.

Book Report Graphic Organizer

Main Character:

Other Important Characters:

Setting:

Beginning:

Middle:

End:

Name: _____

A Letter to Your Teacher...

Please write a 5-10 sentence letter introducing yourself to your fifth grade teacher. Some things you may want to include are:

- Your favorite things to do (ex: sports, activities)
- Your favorite subject in school
- A school subject that you want to learn more about
- Something fun you did this summer
- Something you are looking forward to this school year
- Interesting facts about yourself