



5th Grade Summer Reading “Sink Your Teeth Into A Good Book”

First step is to pick a fifth grade reading level chapter book. No graphic novels like Dav Pilkey or Raina Telgemeier, or Diary of a Wimpy Kid by Jeff Kinney where it is picture heavy.

Each "piece" of the sandwich contains one important element of the book report. The top bread slice contains the title of the book, author's name, and student's name. The lettuce piece is a summary of the book. My favorite way to summarize is to follow this organization tool: **Somebody** (the main character) **Wanted** (What did the character want?) **But** (What was the problem?) **So** (How did they solve the problem?) **Then** (What was the resolution to the story?) On the tomato slice, the student identifies the main character of the book, tells several character traits, and provides details from the text (including the page number) to support each trait. On the cheese, the student provides a detailed description of the main setting(s). On the meat slice, the student gives information about the author. Finally, on the bottom bread slice, the student provides a colored sketch of his/her favorite scene from the book with a caption explaining the scene.

- Top Bread:
 - Title of the book
 - Authors name
 - Student name
- Lettuce: Summary
 - Somebody** (the main character)
 - Wanted** (What did the character want?)
 - But** (What was the problem?)
 - So** (How did they solve the problem?)
 - Then** (What was the resolution to the story?)
- Tomato: Main character
 - Who is the main character
 - Character traits **INCLUDING** text details **WITH** page numbers supporting the trait
- Cheese:
 - Detailed description of main setting or settings
- Meat:
 - Information on the author
- Bottom Bread:
 - COLORED** sketch of your favorite scene from the book
 - Caption explaining the scene

May be written or typed and printed

Summer Sandwich Book Report Rubric

	10-15	5-10	0-5
Spelling and punctuation /15	Few, if any spelling or punctuation mistakes (0-2)	Many spelling and punctuation mistakes (7-15)	Many spelling and punctuation mistakes (15 +)
Whole Sandwich /15	Sandwich is neat and colorful, title and your name are neat	Sandwich is sloppy and not colorful, is hard to read	Sandwich is incomplete, missing components
Writing components /15	Includes complete paragraphs and the writing flows. Paragraphs should contain at least 6+ sentences Paragraphs should connect to the one that follows	Contains many incomplete paragraphs and the writing is hard to follow (non-connected ideas)	Has incomplete paragraphs and hard to read
Text features(captions) /15	Correctly spelled and labeled and easy to read Relates to your topic.	Hard to understand and vaguely relates to your topic	No text features included and/or they do not relate to your topic
Topic and concluding sentences /15	Strong topic and concluding sentences. Grabs the readers' attention and segues nicely into the paragraph. The detail sentences support the topic sentences.	Weak topic and concluding sentences. The detail sentences somewhat support the topic sentence.	Topic sentences and concluding are very weak and the detail sentences do not support the topic sentence.